

MPS Update

NSAC Meeting: November 16, 2021 Sean L. Jones, Assistant Director

MPS Senior Staff



NSF Changes in Leadership





CORF COO Linnea Avallone Karen Marrongelle



Sylvia Butterfield



OISE Head Kendra Sharp



OIA OH Alicia Knoedler

ENG AD

Susan S. Margulies



GEO AD Alexandra Isern

NSF by the numbers



(numbers represent FY 2020 Actual data except where indicated).



FY 2020 Numbers

Facilities Updates: Construction

- DKIST on schedule for transition to operations in late November 2021
 - All four instruments have completed site acceptance tests, and two have completed Science Verification (SV) and other two have collected on-sky SV data
- Rubin Observatory ~91% complete, re-baseline underway
 - Expect COVID delay of ~22 months
 - Project teams back on site, making excellent progress (now ~90% complete)
- HL-LHC: Progress (~20% complete),
 - but COVID impacts being felt

The Top-End Assembly for the Telescope Mount Assembly (TMA) was lifted by crane into observatory dome an installed on the TMA on March 2, 2021. The task was completed successf and was a highly celebrated milestone for Rubin Observatory. *Credit: Rt Observatory/AURA/NSF*.



Facilities Updates: Operations

- Operations • All Facilities operational, under COVID protocols
 - Vaccination mandates may have staffing impacts
 - Arecibo cleanup: projected to be complete by end of 2021
 - Focus shifting to future; workshop explored ideas for instrumentation as well as STEM roles
 - LIGO Livingston: only minor damage from Hurricane Ida
 - Work continues at both sites to improve detector sensitivity for O4, to start some time after Aug 2022
 - Ongoing efforts on Satellite Constellations
 - SATCON 2 workshop & international Dark & Quiet Skies conference raising awareness, exploring mitigations





Quantum Awards FY21

- Quantum Challenge Institutes, 2 awards this year, \$50 Million total
 - NSF Quantum Leap Challenge Institute for Quantum Sensing in Biophysics and Bioengineering
 - NSF Quantum Leap Challenge Institute for Robust Quantum Simulation
- Quantum TAQS, 10 awards, \$24,962,455 total
 - Quantum Interconnect Challenges for Transformational Advances in Quantum Systems
 - Interdisciplinary teams to conduct transformative research that develops and applies quantum science, quantum computing, and quantum engineering in the specific area of quantum interconnects





Center for Integrated Quantum Materials (Award -1231319) Harvard University Bunker Hill Community College Museum of Science

Wellesley College

Howard University

Mount Holyoke College

Bunker Hill Community College Gallaudet University The Learning Center for the Deaf Massachusetts Institute of Technology Prince Georges Community College

- The Institute for Quantum Information and Matter: Advancing the Entanglement Frontier (Award -1733907) CaliforniaInstitute of Technology
- JILA PFC: Measurement, Manipulation, and Meaning at the Quantum Frontier (Award -1734006) University of Colorado at Boukler
- Center for Ultracold Atoms (Award -1734011) Massachusetts Institute of Technology Harvard University

PFCQC: STAQ: Software-Tailored Architecture for Quantum co-design (Award -1818914)

Duke University

Massachusetts Institute of Technology North Carolina State University University of Maryland, College Park Tufts University

gy University of Chicago University of New Mexico K University of California-Berkeley

Fenabling Quantum Leap: Q-AMASE-i: Quantum Foundry at UCSB (Award -1906325)

University of California-Santa Barbara Boston University University of California-San Diego

Cenabling Quantum Leap: Q-AMASE-i: MonArk Quantum Foundry: Rapidly Incubating Translational Advances in QISE with a 2D-Quantum Materials Pipeline (2D-QMaP) (Award -1906383) Montana State University University of Arkansas

NSF Engineering Research Center for Quantum Networks (CQN) (Award -1941583)

University of Arizona

Brigham Young University University of Massachusetts Amherst Howard University Massachusetts Institute of Technology Northern Arizona University Stanford University University of Chicago Harvard University University of Oregon Eugene Yale University

RII Track-1: Emergent Quantum Materials and Technologies (EQUATE) (Award -2044049)

University of Nebraska

Creighton University Nebraska Indian Community College University of Nebraska at Omaha Little Priest Tribal College University of Nebraska at Kearney University of Nebraska-Lincoln

QLCI-CI: NSF Quantum Leap Challenge Institute for Enhanced Sensing and Distribution Using Correlated Quantum States (Award -2016244) University of Colorado at Boulder

Harvard University Massachusetts Institute of Technology Stanford University

University of Delaware University of New Mexico University of Oregon Eugene

QLCI-CI: NSF Quantum Leap Challenge Institute for Hybrid Quantum Architectures and Networks (Award -2016136) University of Illinois at Urbana-Champaign University of Chicago University of Wisconsin-Madison

or Chicago University of Wisconsin-Madis

QLCI-CI: NSF Quantum Leap Challenge Institute for Present and Future Quantum Computing (Award -2016245) University of California-Berkeley

California Institute of Technology Massachusetts Institute of Technology University of California-Los Angeles University of California-Santa Barbara University of Texas at Austin University of Washington

QLCI-CI: NSF Quantum Leap Challenge Institute for Quantum Sensing in Biophysics and Bioengineering (Award -2121044) University of Chicago

Chicago State University Harvard University University of Illinois at Chicago

 CLCI-CI: NSF Quantum Leap Challenge Institute for Robust Quantum Simulation (Award -2120757)

 University of Maryland, College Park

 Duke University

 Princeton University

 North Carolina State University

 Yale University

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DCL: Advancing Discovery with AI-Powered Tools (ADAPT)

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NSF 21-080

Dear Colleague Letter: Advancing Discovery with AI-Powered Tools (ADAPT) in the Mathematical and Physical Sciences

May 5, 2021

Dear Colleagues

The tools and techniques of Artificial Intelligence (AI) are transforming discovery in the disciplines traditionally supported within the Directorate for Mathematical and Physical Sciences (MPS). This transformation has been enabled by academic and private sector developments leading to increased computing power, improvements of AI algorithms, and the availability of large and complex data sets. MPS researchers tackle problems that can drive advances in the foundations of AI, and synergies between research frontiers in AI and in MPS can stimulate further potentially transformative progress. Sustained and meaningful collaborations between AI and the MPS disciplines will transform scientific discovery and deliver broader societal benefits.

This Dear Colleague Letter (DCL) welcomes proposals for the development or new application of Al-inspired tools and techniques, with opportunities in, but not limited to, four focus areas: (i) modeling and simulation, (ii) data and model analytics, (iii) concept discovery, and (iv) physical systems/experimentation. Successful proposals will advance MPS science goals and at least one of the following focus areas:

 Al for Modeling and Simulation

The increasing use of high-dimensional data demands new approaches to modeling and simulation. Proposals can address current limitations in critical and complex problem-solving methods. Areas of research may include new mathematical, statistical, data-driven and complex system modeling, stochastic and numerical simulations, experiment design, data assimilation, and validation. Proposals that advance pattern recognition simulation, and comparison or optimization of pathways towards targeted endpoints are also encouraged.

Al for Data and Model Analytics

Extracting science from data is tied to the processing methods. Proposals are encouraged for advances in algorithms, improvement of feature extraction, image analysis, robust classification and clustering, and interpretability. Areas of research may include AI algorithms that

DCL published on May 5; Very late in the FY, so focused on EAGERs, RAISEs, and supplements to existing awards.

DCL Prioritizes:

- Collaboration among MPS domains
- Collaboration between MPS and Al researchers
- Broadening participation
- Academic/industry collaborations

Outcome (so far):

 Funded 5 EAGERs and 3 supplements: \$1.74 M total



Needs for Al-enabled Discovery Science at MPS

Modeling and simulation

Mathematical and statistical modeling

emulation



Acceleration of multiphysics simulations

Understanding structurefunction relationships for better performance



Data and Model Analytics



Key feature extraction for optimization, imaging, and expansion of chemical space



1000

Al that respects physical laws, symmetries

Concept Discovery

Interpretable ML

Matching feature extraction with physical properties to discover new concepts and models

Small data analysis



Natural Language Processing acceleration of zeolite synthesis

Physical Systems and Experiments

Remote facilities Operations / control





Experimental design with high dimensional, heterogeneous, cross-cutting data

Real-time analysis

Embedded, edge systems

NSF COVID-19 Response

What next?

Most Strongly Affected Groups





Women Researchers

Underrepresented Groups

Early-career Faculty



Post-docs, Trainees, Fellows

Vulnerable Transition Points



Undergraduate Students



Graduate Students



Post-docs, Trainees, Fellows



Early-career Faculty



Mid-career Faculty

NSF COVID-19 Response

Priority of Responses



MPS Ascend Postdoctoral Fellows FY21

12 to 36 Months, \$100,000 per year

A monthly stipend of \$5,833 (up to \$70,000 annually)

An annual allowance of \$30,000 for:

 a) expenses directly related to the conduct of the research and/or
 b) support of fringe benefits, dependent care, and moving expenses.

33 MPS Ascend Awards made

Preparing for the next cohort NSF 22-503 MPS-ASCEND, DEADLINE JAN. 6, 2022 Anticipating 40-50 awards



Launching Early-Career Academic Pathways in the Mathematical and Physical Sciences (LEAPS-MPS) FY21

- A discussion of how activities will facilitate development of a subsequent research proposal.
- A specific plan on broadening participation activities will increase (1) the participation of scientists from underrepresented groups and (2) the numbers of such individuals that serve as role models for the scientific workforce of the future.
- LEAPS Impact Statement (3 pages): (1) impact on institutional research environment, (2) impact on career of PI and department's ability to prepare students to enter STEM careers, including provisions for increasing broader participation.
- 45 Awards made

NSF 22-503 LEAPS-MPS, DEADLINE JAN. 7, 2022 ANTICIPATING 20-40 AWARDS



Partnership Model for Broadening Participation

- □ MSI in partnership with an MPS-supported research center, facility, platform or network
- □ Partnership for collaborative research and education providing value to both partners
- Building a national cohort of researchers from underrepresented and underserved groups in STEM fields









Partnerships for Research and Education in Materials (PREM)

Minority-Serving Colleges & Universities

- Hispanic Serving/High Hispanic Enrollment Institutions (HSI/HHE)
- Historically Black Colleges and Universities (HBCUs)
- Minority Serving Institutions (MSI)
- Alaska Native Serving Institutions (ANSI)
- Native American-serving non-Tribal Institutions and Tribal Colleges and Universities (TCU)
- Native Hawaiian Serving Institutions (NHSI)



DMR-Supported Centers & Facilities

- Materials Research Science and Engineering Centers (MRSECs)
- DMR supported Science and Technology Centers (STCs)
- DMR supported Materials Innovation Platforms (MIP)
- National High Magnetic Field Laboratory (NHMFL)
- Cornell High Energy Synchrotron Source (CHESS)
- Center for High Resolution Neutron Scattering (CHRNS)



PREM in Numbers & Charts

- Since inception (2004) 7 competitions have been held (1 every 3 years)
- Number of Awards: 46 Full + 12 Seed Postdocs trained: 133
- PhD and MS degrees awarded: 540 BS degrees awarded: 1105 Number of publications: 2405 Number of presentations: 5407

96% 100% 88% 82% _____77% 90% 80% 70% 54% 60% 50% 42% 35% 40% 25%23% 30% 20% 10% 0% MS & PhD Postdocs BS ■ Women ■ URG Pursuing STEM after graduation

Student Demographics

Partnerships for Research and Education in MPS

- Enable, build, and grow *partnerships* between minority-serving institutions and division-supported Centers, Facilities and Institutes...
- Increase recruitment, retention and degree attainment by members of those groups most underrepresented in Mathematical and Physical Sciences research
- Support excellent research and education endeavors that strengthen such partnerships

PREP: Partnerships for Research and Education in Physics

- Solicitation: 21-610
- Partners: 11 Physics Frontiers Centers
- Funding structure: \$300,000/yr for 3 years
- Anticipated awards: 3-6 awards

PREC: Partnerships for Research and Education in Chemistry

- Solicitation: 21-620
- **Partners:** 8 Centers for Chemical Innovation, Facilities, and Institutes
- Funding structure: Track 1: \$300,000/yr for 3 years; Track 2: \$600,000/yr for 3 years
- Anticipated awards: 2-4 awards

FY 2022 Budget

- Currently under CR through Dec. 3
- NSF Budget Request: \$10.17 billion
 - \$1.68 billion over FY2021 Enacted
- MPS budget request of \$1.69 billion
 - \$0.11 billion over FY2021 Enacted



Biden Administration



A New NSF Directorate?



A new "horizontal" to enhance use-inspired and translational research





Technology & Innovation Ecosystem: \$485M								
Convergence Accelerator	I-Corps	Regional Innovation	Industries of Tomorrow co-investment	Entrepreneurial Fellows				
			co-investment					



Regional Innovation Accelerators

- Cultivate innovation ecosystems at the scale of individual communities and/or regions throughout the U.S.
- Address major scientific and technological goals while ensuring broad societal benefits
- Balance technical and geographic innovation; incentivize partnerships; serve as hubs for NSF's broader portfolio



societal impacts, economic growth, new jobs



- Iterative co-design / co-creation
- Earlier engagement of broadest set of stakeholders to motivate / shape research
- Intentional co-funding (e.g., cost-share) and access to range of resources

Thank You!

Path to INCLUDES - IGEN: Fisk Vanderbilt Bridge Program



Keivan Stassun; Vanderbilt University

CAREER: Order-of-Magnitude Problems in Star Formation and Minority Representation Vanderbilt University (Award AST – 0349075) **2003**

Goal 3: Train a cadre of minority undergraduate and Masters-level students for PhD study in astronomy and astrophysics: 4. Prepare graduate students for their future roles integrating research and education. This ambitious plan will be made possible by working in partnership with nearby Fisk University, an Historically Black University." (Abstract)

Now:

Vanderbilt: ~3-5 PhDs a year Fisk: #1 producer of African Americans with Master's degrees



PATH to IGEN: APS Bridge Program

American Physical Society: (2011)

- Bridge program to support underrepresented minority (URM) students, including Black, Latinx, and Indigenous students.
- Partnership and Membership Institutions
- Strong emphasis on department mentoring
- Partnership between PHY and EHR (HRD)

Total number of physics students placed (all cohorts): 340 Overall retention rate: 78% Total number of PhD graduates (to date): 12



Inclusive Graduate Education Network (IGEN)

Professional Societies: The American Physical Society, the American Chemical Society, the American Geophysical Union, the American Astronomical Society, and the Materials Research Society

Other Major Players: CIMER, Rochester Institute of Technology, University of Southern California, WestEd

Bridge Program	Year 1	Year 2	Year 3	Total
APS (Since the inception of IGEN)	• 47 APS Bridge Students	• 53 APS Bridge Students	• 37 APS Bridge Students	• 137 APS Bridge Students
ACS	• 10 ACS Bridge	• 21 ACS Bridge	• 25 ACS Bridge	 56 ACS Bridge
	Students	Students	Students	Students
AGU	• 0 AGU Bridge	 7 AGU Bridge	• 20 AGU Bridge	 27 AGU Bridge
	Students	Students	Students	Students
Total	• 57 IGEN Bridge	• 81 IGEN Bridge	• 83 IGEN Bridge	• 221 IGEN Bridge
	Students	Students	Students	Students

Main Goals:

 catalyzing graduate enrollment through new application and holistic review processes

IGEN

- supporting programs to create more inclusive graduate education environments
- improving the mentoring of students.

IGEN Bridge programs have supported 221 students (95% retention)

Meeting this moment with an intentional focus

